

Phụ lục I
KHUNG KẾ HOẠCH DẠY HỌC MÔN HỌC CỦA TỔ CHUYÊN MÔN
(Kèm theo Công văn số 5512/BGDĐT-GDTrH ngày 18 tháng 12 năm 2020 của Bộ GDĐT)

TRƯỜNG THCS HÙNG VƯƠNG
TỔ: TIẾNG ANH – CÔNG NGHỆ

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc

KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN
MÔN HỌC/HOẠT ĐỘNG GIÁO DỤC : MÔN TIẾNG ANH KHỐI LỚP 8
(Năm học 2023 - 2024)

I. Đặc điểm tình hình

1. Số lớp: 19; Số học sinh: 719; Số học sinh học chuyên đề lựa chọn (nếu có): không
2. Tình hình đội ngũ: Số giáo viên (bộ môn tiếng Anh): 04; Trình độ đào tạo:
Cao đẳng: 0 ; Đại học: 04; Trên đại học: không.
Mức đạt chuẩn nghề nghiệp: Tốt: 04; Khá: không; Đạt: không; Chưa đạt: không
3. Thiết bị dạy học môn Tiếng Anh 8: (Trình bày cụ thể các thiết bị dạy học có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Máy chiếu (Ti vi), loa	15	Các bài học SGK	CSVC nhà trường
2	Laptop	4	Các bài học SGK	CSVC nhà trường
3	Bảng	19	Các bài học SGK	CSVC nhà trường

II. Kế hoạch dạy học¹

1. Phân phối chương trình

KHỐI 8: (Theo chương trình giáo dục phổ thông 2018)

Tổng số: 35 tuần x 3 tiết/tuần = 105 tiết; trong đó: Kỳ I gồm 18 tuần: 54 tiết;

Kỳ II gồm 17 tuần: 51 tiết

Học kỳ I: 18 tuần x 3 tiết/tuần = 54 tiết

STT	Bài học/ chủ đề	Số tiết	Yêu cầu cần đạt
1	Orientation	1	-To obtain the brief introduction of the course -To learn how to make use of i-Learn Smart World resources

¹ Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

2	Unit 1: Free time	10	<ul style="list-style-type: none"> -To learn and use vocab. for <i>leisure activities</i> -To practice reading for detail -To review and practice and use <i>Verbs expressing preference + gerunds</i> correctly -To practice the pronunciation of "s" which can sound like /s/ or /z/ -To talk about <i>leisure activities, likes / dislikes</i> using <i>verbs expressing preference + gerunds</i> -To learn and use more vocab. for <i>leisure activities</i> -To practice listening for specific information listening -To practice functional English – <i>starting a telephone conversation</i> -To practice and use <i>Present Simple for future meaning</i> and <i>Preposition of Time</i> -To practice the sound /sk/ -To make free time activity plans with friends, using <i>Present Simple for future meaning</i> and <i>Preposition of Time</i> -To practice reading for gist and for detail -To learn how to write <i>a descriptive passage</i> -To talk about a favorite hobby -To write <i>basic descriptive passages</i>
3	UNIT 2: Life in the Country	10	<ul style="list-style-type: none"> -To learn vocab. for related to <i>life in the country and life in the city</i> -To practice listening for gist and detail -To learn functional English – <i>politely disagreeing</i> -To practice and use <i>quantifiers with countable and uncountable nouns</i> correctly -To practice /tʃ/ sound -To talk about <i>life in the country and the city</i>, using <i>quantifiers with countable and uncountable nouns</i> and <i>politely disagreeing</i> -To learn and use vocab. related to <i>life in the country and life in the city</i> -To practice reading for gist and for detail -To learn, practice and use <i>Verbs expressing preference + to infinitive</i> and <i>adverbs of frequency</i> -To practice intonation for Yes / No questions -To practice talking about <i>folk games and activities in the country</i>, using <i>verbs (to express preference) + to-infinitives and adverbs of frequency</i> Talk! -To practice reading for main ideas and specific information/ detail -To learn how to write <i>long-form announcements</i> -To talk about festivals in the country -To write an announcement for a festival in the country
4	Revision for mid-term test	1	<ul style="list-style-type: none"> -Review knowledge from unit 1 to 2 -Practice listening, speaking, reading and writing skills
5	Mid-term test	2	<ul style="list-style-type: none"> -T gets feedback from Ss. -Skills: Listening, reading and writing skills
6	UNIT 3:	10	<ul style="list-style-type: none"> -To learn and use vocab. related to <i>pollution</i>

	Protecting the environment		<ul style="list-style-type: none"> -To practice reading for gist and specific information -To practice and use <i>First conditional</i> with <i>if</i> or <i>unless</i> correctly -To practice /t/ sound -To talk about <i>the effects of pollution</i>, using <i>First conditional</i> -To learn and use vocab. related to <i>pollution</i> -To practice listening for gist and specific information -To practice functional English – <i>Encouraging the speaker to continue</i> -To practice and use <i>Compound sentences</i> with ‘<i>and</i>’ and <i>complex sentences</i> with ‘<i>so that</i>’ correctly -To practice <i>Word stress for two-syllable verbs</i>-To practice <i>giving advice about how to reduce pollution</i>, using <i>conjunctions to make compound and complex sentences</i> -To practice reading for main ideas and specific information -To write <i>guides</i> -To talk about <i>ways to protect the environment</i> -To write <i>a short guide to make their school greener</i>
7	Mid-term Test Correction	1	-Correct students’ mistakes
8	UNIT 4: Disasters	12	<ul style="list-style-type: none"> -To learn and use vocab. related to <i>disasters</i> -To practice reading for gist, reading to recognize correct/incorrect/not given information -To practice and use <i>Wh-questions</i> -To practice sound changes -To practice talking about <i>disasters</i> -To learn and use vocab. related to <i>disasters</i> -To practice listening for specific information -To practice functional English – <i>Working through tasks in groups</i> -To practice and use <i>Preposition of place and movements</i> correctly -To practice sentence stress -To <i>give advice on what to do in a disaster, using prepositions of place and movement and conversation skill - Working through tasks in groups</i> -To practice reading for main ideas and specific information

			<ul style="list-style-type: none"> -To learn how to write <i>emergency announcements</i> -To talk about <i>the dangers of disasters and what people should do</i> -To write <i>an emergency announcement for a disaster</i>
9	Revision for final test	4	<ul style="list-style-type: none"> -To revise the target language and language skills -To get students well-prepared for final test
10	Final test	2	<ul style="list-style-type: none"> -T gets feedback from Ss. -Skills: Listening, reading and writing skills
11	Final test correction	1	<ul style="list-style-type: none"> -Correct students' mistakes
12	Unit 5: Science and Technology	10	<ul style="list-style-type: none"> -To learn and use vocab. related to <i>technology</i> -To practice reading for main ideas and specific information -To practice and use <i>Wh-questions</i> and <i>Yes/No questions</i> correctly -To practice the /ei/ sound -To practice <i>asking and answering about devices</i>, using <i>Wh-questions</i> and <i>Yes/No questions</i> -To learn and use vocab. related to <i>science and technology</i> -To practice listening for the purpose of the talk and for specific information -Practice functional English – <i>Showing agreement</i> -To practice and use <i>comparative adverbs</i> correctly -To practice <i>stress the first syllable for most 3-syllable words ending in "-ly"</i>. -To compare robots, using comparative adverbs, and functional English - <i>Showing agreement</i> -To practice reading for specific information -To practice <i>writing longer and more interesting sentences using conjunctions</i> -To write an email about a new smartphone -To talk about smartphones
13	Unit 6: Life on other planets	10	<ul style="list-style-type: none"> -To learn and use vocab. related to <i>life on other planets</i> -To practice reading for gist and specific information -To practice functional English – <i>Asking for confirmation</i>

			<ul style="list-style-type: none"> -To practice and use <i>Simple Future (Will)</i> correctly -To practice <i>intonation for interest / opinion words</i> -To practice <i>making predictions about where humans will live in the future, using Future Simple</i> -To learn and use vocab. related to <i>life on other planets</i> -To practice listening for specific information -To practice functional English – <i>Showing interests</i> -To practice and use <i>Past Continuous and Past Simple</i> correctly -To practice sound changes -To talk about <i>possible UFO and alien sightings in the past, using Past Continuous and Past Simple and functional English - Showing interest</i> -To practice reading for specific information -To write <i>narrative passages</i> -To talk about <i>seeing UFOs and aliens</i> -To write <i>a story about seeing visitors from another planet</i>
14	Revision for mid-term test	2	<ul style="list-style-type: none"> -To revise the target language and language skills -To get students well-prepared for midterm test
15	Mid-term test	2	<ul style="list-style-type: none"> -T gets feedback from Ss. -Skills: Listening, reading and writing skills
	Unit 7: Teens	10	<ul style="list-style-type: none"> -To learn and use vocab. related to <i>dream jobs</i> -To practice listening for specific information -To practice functional English – <i>Responding to ideas</i> -To practice and use <i>Possessive pronouns</i> correctly -To practice the /i:/ sound -To talk about <i>dreams and dream jobs, using possessive pronouns and functional English - Responding to ideas</i> -To learn and use vocab. related to <i>dreams</i> -To practice reading for gist and specific information -To practice and use <i>Reported speech for statements</i> correctly -To practice the sound /d/ -To practice <i>reporting how teen celebrities live, using reported speech for statements</i> -To practice reading for gist and specific information

			<ul style="list-style-type: none"> -To learn how to write <i>problem and solution passages</i> -To talk about <i>problems teens have where they live</i> -To practice <i>writing a passage about a problem teenagers have</i>
16	Mid-term test correction	1	-Correct students' mistakes
17	<p style="text-align: center;">Unit 8: Traditions of Ethnic Groups in Vietnam</p>	10	<ul style="list-style-type: none"> -To learn and use vocab. related to <i>traditions of ethnic groups in Vietnam</i> -To practice reading for gist and specific information -To practice and use <i>articles</i> correctly -To practice <i>stress the first syllable for most two-syllable adjectives</i> -To talk about <i>the culture of ethnic groups in Vietnam</i>, using <i>articles</i> -To learn and use vocab. related to <i>traditions of ethnic groups in Vietnam</i> -To practice listening for detail and specific information -To practice functional English – <i>Showing interest to get more information</i> -To practice and use <i>Reported speech for questions</i> correctly -To practice <i>the sound /oo/</i> -To practice <i>reporting a conversation with an ethnic minority about crafts, food, and culture</i>, using <i>reported speech for questions</i> and functional English - <i>Showing interest to get more information</i> -To practice reading for gist and specific information -To learn how to <i>give supporting information</i> -To talk about <i>fun things to do at ethnic villages in Vietnam</i> -To write <i>a passage about a trip to an ethnic village in Vietnam</i>
18	Revision for final test	3	<ul style="list-style-type: none"> -To revise the target language and language skills -To get students well-prepared for final test
19	Final test	2	<ul style="list-style-type: none"> -T gets feedback from Ss. -Skills: Listening, reading and writing skills
20	Final test correction	1	-Correct students' mistakes

2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60 phút	Tuần 8	Kiểm tra kiến thức trọng tâm Unit 1,2	Viết
Cuối Học kỳ 1	60 phút	Tuần 18	Kiểm tra kiến thức trọng tâm học kì I	Nói, Viết
Giữa Học kỳ 2	60 phút	Tuần 26	Kiểm tra kiến thức trọng tâm Unit 5,6	Viết
Cuối Học kỳ 2	60 phút	Tuần 35	Kiểm tra kiến thức trọng tâm học kì II	Nói, Viết

(1) Thời gian làm bài kiểm tra, đánh giá.

(2) Tuần, thứ, tháng, năm thực hiện bài kiểm tra, đánh giá.

(3) Yêu cầu (mức độ) cần đạt đến thời điểm kiểm tra, đánh giá (theo phân phối chương trình).

(4) Hình thức bài kiểm tra, đánh giá: viết (trên giấy hoặc trên máy tính); bài thực hành; dự án học tập.

3. Các nội dung khác (nếu có):

- Bồi dưỡng học sinh thi IOE, giao lưu tiếng Anh, bồi dưỡng học sinh thi HSG 8,9 và phụ đạo học sinh yếu kém (Theo kế hoạch chuyên môn).

Bình Thuận, ngày 20 tháng 09 năm 2023

PHT

Người lập



Hoàng Văn Đông

Bùi Thị Hảo